



Supporting Attendance Through a Statewide System

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Ten Minnesota Commitments to Equity

1. **Prioritize equity.**
2. Start from within.
3. **Measure what matters.**
4. **Go local.**
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. **Improve conditions for learning.**
10. Start students options.



MDE's Definition of Educational Equity

Educational equity is the condition of **justice, fairness, and inclusion** in our systems of education so that **all students have access** to the opportunities to learn and develop to their fullest potential.

The pursuit of educational equity **recognizes the historical conditions and barriers that have prevented opportunity and success** in learning for students based on their races, incomes, and other social conditions.

Eliminating those structural and institutional barriers to educational opportunities **requires systemic change** that allows for the distribution of resources, information, and other support depending on the student's situation to **ensure an equitable outcome**.

COMPASS

Collaborative Minnesota Partnerships to Advance Student Success



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Statewide System for Continuous Improvement

Statewide Framework for Continuous Improvement

Statewide System of Support

Our purpose is to design a collaborative, supportive system in Minnesota to ensure rigorous and equitable outcomes for each student, without exception. Through integrating COMPASS (Collaborative Minnesota Partnerships to Advance Student Success), the state continuous improvement system, into each service cooperative, all public, charter, and tribal schools will have regional access to:

- cohesive guidance;
- aligned, evidence-based professional learning;
- flexible, layered, and differentiated support that intensifies as needed;
- expanded continuous improvement support to all districts, charter schools, and tribal schools in Minnesota;
- local regional access to research-based guidance within the local context;
- free guidance, professional learning, and flexible support in all areas of continuous improvement.

Statewide System of Support

- **Statewide System of Support Attendance Positions:**
 - **Temporary Data Practices and Analytics Attendance Data Specialist:** provide guidance and support to districts and schools on the use of local and state data. This position will also support the work of the pilot districts in the implementation and monitoring of selected interventions. Advanced analytics of attendance data at the state and local level. Develop literature reviews and conduct scans of how SEAs are utilizing and sharing attendance data.
 - **Temporary COMPASS Attendance Specialist:** lead the programmatic work of the regional COMPASS attendance positions and align regional and COMPASS attendance work to attendance work across the state and across the agency.
 - **Four Temporary Regional Attendance Specialists:** work with the MDE COMPASS Attendance Specialist to provide research-based guidance and support implementation at the local level, informed by local data, and selected to meet the unique strengths and barriers for students and families at the local level.

Statewide System of Support

- **Attendance Framework:** MDE is developing a statewide attendance framework. This framework will focus on continuous improvement of systems and the implementation of evidence-based practices to remove barriers faced by students, families and communities.
- **Attendance Pilot Program:** COMPASS and Data Practices and Analytics are working in partnership with the pilot districts to provide focused access to the statewide system of support, including access to and use of state and local data, professional learning as requested, and additional flexible support as needed. MDE will learn from the implementation at the pilot districts to better understand promising practices, and how to support districts across the state to increase consistent attendance.
- **Legislative Study Group:** MDE will support this study group as requested, including providing information and presentations. MDE will learn from the findings of the study group and include this information in future planning for support for districts, charter schools, and Tribal Schools.

Thank You!

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